

# NATHAN MWANGI KARIUKI

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## ACADEMIC & PROFESSIONAL QUALIFICATIONS

2018-2022 **Ongoing: Doctorate Student**

University of Bordeaux Montaigne, France

2011: **Master of Science in Entrepreneurship**

Jomo Kenyatta University of Agriculture and Technology.

2002: **Bachelor of Education**

Kenyatta University

## SCIENTIFIC EXPERIENCE

Publication: Kariuki N M. 2022. Street Vendors Associations in Kenya: Political or Economic Resource? Mambo!, Vol. XIX (4), 2022, French institute of research in Africa (IFRA) Nairobi, Kenya. <https://mambo.hypotheses.org/3638>

Publication: Kariuki N M., Racaud S. Schlegel P. 2016. Street Vending In Kisumu and Thika: Lessons From Secondary Towns In Kenya. International Conference Urbanization and Street Vending, French institute of research in Africa (IFRA) Nairobi, Nairobi, 9-10 November.

## RESEARCH WORK AND PRESENTATION AT CONFERENCES / WORKSHOPS.

- Presented a paper on the Role of street vendors in Kenya at the ASAA2022 4th Biennial Conference of the African Studies Association of Africa (ASAA) co-hosted by HUMA – Institute for Humanities in Africa at the University of Cape Town from 11–16 April 2022.
- Presentation of a paper is entitled “intergrating Metropolis to small and medium Towns : The role of street trading flows in Kenya “ at Asia and Africa in Transition International Conference -University of Copenhagen between June 28-30, 2021(online presentation).
- Presentation of at a seminar entitled “Kenya on the move, where is Kenya heading? on the occasion of the release of the book “ Le Kenya en marche ” (Ed. Africae), and the English version “ Kenya in motion ”. On Thursday, October 21,2021 at the training room of the Maison des Suds, Bordeaux France.
- Presentation of a paper “ Space and Mobility in Kenyan Intermediate Towns “ at the Urban Subsistence, Urban-Rural Links and Social Mutations in the City: Burundian and Kenyan Cases at a Glance workshop at The French Research Institute in Africa (IFRA) between 13th - 14th December 2018 at IFRA Nairobi-Urban Subsistence and labour mobilisation in Burundi(20th-21st C)

- Presentation of a paper on Business incubators in Kenyan Universities at 2nd Annual international conference on Technology for National, Regional and Global Development and Integration (TNRGDI 2012) at Eldoret Polytechnic in August 2012.

## **SEMINARS ATTENDED**

November 2016: International Conference on Urbanization & Street Vending in Nairobi Kenya. Done in Partnership with JKUAT, University of Nairobi, French Embassy, Agence Française Development, Institut Francais, and KENASVIT at IFRA Nairobi

May& June 2016: Consultative forums in Nairobi and Kisumu on Small informal urban traders, urbanization and street vending-Organized in Nairobi and Kisumu by IFRA

April-June 2014: Empowering Aspiring Entrepreneurs for Economic Success in Sub-Saharan Africa: Seminar organized by U.S. Department of State Bureau of Educational and Cultural Affairs : Professional Exchanges Program in Washington D.C. United States

August 2010: Call for Research Papers: Oikos-UNDP International Conference on Matching Culture and Markets for Inclusive Development at Strathmore Business School-Nairobi: August 2010

August 2016: Connecting Classrooms: A course organized by the British council on teaching core skills in High School.

## **PROJECT UNDERTAKEN**

- Ongoing PhD thesis on Street vending in Kenya
- Study on sustainable development in arid and semi-arid lands: A case study of Narok district - Undergraduate project
- Masters Project- Innovative marketing strategies that can be used by small Passion Fruit farmers in marketing their products: A case study of Thika West district

## **WORK EXPERIENCE**

**November 2012-To Date - Teacher Ruchu Girls Secondary, Muranga Kenya**

- Deputy Dean of Studies
- Teacher-Business Studies and Geography
- Deputy Patron Christian Union

## **NOTABLE ACHIEVEMENTS**

- There has been a consistent improvement in the KCSE Business studies mean grade for since I started teaching the subject after joining the school November 2012.The highest being 11.20(A-) in 2015.While in Geography has achieved the highest Mean the school has ever achieved of 9.14 (B) in 2019

### **Scope of the Role with Specific Responsibilities**

- In charge of both School teaching timetable and Exams timetable.
- In charge of Examinations in the school, ensuring that they are conducted as per KNEC requirement and that no irregularities occur in the school.
- A member of Executive Academic Committee.  
In charge of Business Studies/Geography in the Classroom, ensuring targets are achieved by students and that quality teaching is delivered.

**April 2011 – November 2012 MT. KENYA SENIOR SCHOOL**

### **ROLES**

- Teacher-Business Studies and Geography
- Patron-Mt. Kenya Foundation Micro-Finance Club
- Patron-Young Investors Club

### ***Scope of the Role with Specific Responsibilities***

- In charge of Business Studies in the school, ensuring targets are achieved by Subject teachers/students and that quality teaching is delivered.
- As the patron for the Microfinance club, Identifying participant training needs with the Business Affairs manager and assist in developing training materials, identify and select participants for training, facilitation, and consultancy.
- Preparing and presenting reports (monthly, quarterly and annual reports) on progress of the women groups which are funded by the Mt. Kenya Foundation and handling reporting challenges of the members of the club.
- Representing Mt. Kenya Foundation Micro-Finance in collaborative meetings and forums especially with the donors and friends of the foundation.
- Recruit and train Women groups (Funded by the Mt. Kenya Foundation) on mitigation and adaptation, savings activities, marketing, record keeping and group dynamics.
- Weekly Visits to Primary schools which are sponsored by the Mt. Kenya Foundation. The visit entails review of the school progress academically, and other needs under the community service project.

### **NOTABLE ACHIEVEMENTS**

- Instituting a culture of close working relationship by organizing regular meeting both with the students of the microfinance club and the women groups being funded by the Mt. Kenya Foundation. This resulted in harmonious working conditions and greater motivation.
- Repayment by the groups has increased with time.

**January, 2011 to April 2011: Internship at Kenya Society for Applied Mentorship (KESFAM) as a Field Officer**

### **ROLES**

- Training clients on agribusiness, entrepreneurship, Group Integrated Savings for Empowerment (GISE).
- Present weekly and monthly reports on Business enterprises and activities abiding by the dateline stipulated in each of the report template or/and any other reporting requirement provided from time to time

- Conduct consultations to clients already in business or who are willing to start an intervention, identifying the problem in conjunction with the client and coming up with feasible solution.
- Organize meetings, exhibitions, workshop and field days for clients and development stakeholders aimed at having successful interventions.
- Monitoring and evaluation on clients progress through field visits and group meetings
- Evaluating Enterprises and mentoring nascent entrepreneurs

**August, 2010 to July 2012: Part time Lecturer at Tec Institute of Management**

**ROLES: Lecturing in the following areas**

- Business Administration
- Business Management
- Credit Management
- Entrepreneurship

**January, 2009 to December 2010-ST.DAVID'S PLAINSVIEW ACADEMY**

**ROLES**

- **Teaching Subjects:** Geography, Business studies
- As the Head of humanities department, I managed and oversaw the day to day running of humanities department that had 5 teachers
- Responsible for coordinating the creation of school's timetable for all classes and activities.
- Class teacher Form 3 as well as Assistant Games Master

**NOTABLE ACHIEVEMENTS**

- While teaching Business studies for KCSE Candidates in 2009 was able to raise their mean Grade from 5.0(C) the previous year (2008) to 7.27(C+) in 2009. Geography went up from 5.0(C-) to 5.3(C) in the same period

**January, 2004 to November, 2008-SIRIKWA ACADEMY**

**ROLES**

- **Teaching Subjects:** Geography, Business studies, Economics and Computer
- Provide all the support needed as the Head of humanities department.
- Provide all the support needed to Students as the Asst. Patron of Christian Union
- Class teacher Form 2
- Football Coach

**NOTABLE ACHIEVEMENTS**

- While teaching Economics Form Four (2004) was able to raise KCSE mean Grade from 2.7(D) the previous year (2003) to 5.4(C) in 2004.
- I was involved in setting the Uasin Gishu County (previously District) Mock Examination in the year 2004 for both Economics Paper 1& 2

**January, 2002 to December 2003-SUGOI GIRLS SECONDARY SCHOOL**

***ROLES***

- **Teaching Subjects:** Geography, Business studies
- Responsible for coaching the football team.
- Class teacher Form 2
- Assistant Christian Union Patron

**PROFESSIONAL REFEREES**

